

# Belle River District Minor Hockey Association Coaching Application

Applicant's Name \_\_\_\_\_

D.O.B. (DD/MM/YYYY) \_\_\_\_/\_\_\_\_/\_\_\_\_

Address \_\_\_\_\_

City: \_\_\_\_\_ Prov: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone: (Res) \_\_\_\_\_ (Bus) \_\_\_\_\_

(Cell) \_\_\_\_\_ (e-mail) \_\_\_\_\_

**When was your latest police clearance for Belle River District Minor Hockey performed?** \_\_\_\_\_

## National Coaching Certification (NCCP levels)

Please include current information

Speak Out (PRS) ( ) Cert. # \_\_\_\_\_

Trainer ( ) **EXPIRY DATE** \_\_\_\_\_ Cert. # \_\_\_\_\_

CHIP ( ) **EXPIRY DATE** \_\_\_\_\_ Cert. # \_\_\_\_\_

Coach ( ) **EXPIRY DATE** \_\_\_\_\_ Cert. # \_\_\_\_\_

Intermediate ( ) **EXPIRY DATE** \_\_\_\_\_ Cert. # \_\_\_\_\_

Development I ( ) **EXPIRY DATE** \_\_\_\_\_ Cert. # \_\_\_\_\_

Development II ( ) **EXPIRY DATE** \_\_\_\_\_ Cert. # \_\_\_\_\_

## COACHING EXPERIENCE

Association	Category	Position	Year

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Team(s) Requested (Note order of Preference)									
	Novice	Minor Atom	Atom	Minor Peewee	Peewee	Minor Bantam	Bantam	Minor Midget	Midget
AA									
AE									

Do you have a child playing with BRDMHA? Yes\_\_\_\_\_ No\_\_\_\_\_

If Yes - what team does the child play for: \_\_\_\_\_

If these choices were unavailable, would you accept a different position?

Yes\_\_\_\_\_ No\_\_\_\_\_ (i.e. Assistant Coach, etc.)

## REFERENCES

*List three references: i.e. player 12 and over, parent, professional*

1. Name \_\_\_\_\_

Address \_\_\_\_\_

Phone (res) \_\_\_\_\_ (bus) \_\_\_\_\_

Circle one:    Player    Parent    Professional

2. Name \_\_\_\_\_

Address \_\_\_\_\_

Phone (res) \_\_\_\_\_ (bus) \_\_\_\_\_

Circle one:    Player    Parent    Professional

3. Name \_\_\_\_\_

Address \_\_\_\_\_

Phone (res) \_\_\_\_\_ (bus) \_\_\_\_\_

Circle one:    Player    Parent    Professional

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## **AUTHORIZATION FOR COLLECTION OF INFORMATION**

I \_\_\_\_\_ authorize the BRDMHA to collect personal information appropriate to the position applied for concerning my academic background, employment history and verifies the character references I have supplied.

I understand that the information obtained will be confidential but may be shared with relevant organizations in order to obtain an appropriate volunteer position.

I understand that in order for my application to be considered, I must submit a criminal reference check.

\_\_\_\_\_  
Applicant's Signature

\_\_\_\_\_  
Date

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## COACHING AGREEMENT

### WHAT IS FAIR PLAY?

**Integrity, fairness and respect** these are the principles of fair play. Since children learn best by seeing and doing, sport offers an excellent opportunity to teach fair play in a way that is both effective and fun. If children see all the members of the team being given a turn, they will learn to treat people equally and fairly. If children learn the importance of rules in a game, they will learn to respect and value the rules in society. If children are rewarded for playing fairly, they will learn the value of honesty and integrity. The principles of fair play are reflected in the five simple statements that follow. By promoting and teaching these ideals, you can help all participants enjoy and benefit from sport.

#### PRINCIPLES OF FAIR PLAY.

1. Respect the Rules.
  2. Respect the Officials and their decisions
  3. Respect your opponent
  4. Give everyone an equal chance to participate.
  5. Maintain your self-control at all times.
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- I agree to teach my players to play fairly and to respect the rules, officials and opponents.
  - I agree to not ridicule or yell at my players for making mistakes or for performing poorly. I will remember that players play to have fun and must be encouraged to have confidence in themselves.
  - I agree to make sure that equipment and facilities are safe and match the players' ages and abilities.
  - I will remember that participants need a coach they can respect. I will be generous with praise and set a good example.
  - I agree to obtain additional training and continue to upgrade my coaching skills, I will actively participate in all player and coach development sessions offered.
  - I understand that "Player Development" is a priority for the Association.
  - I agree to provide the best program I can for my players.
  - I agree to work in cooperation with officials for the benefit of the game.
  - I understand that each player, parent, coach, and Executive is an integral part of the BRDMHA and the Travel Program.
  - I agree to attend all coach's meetings, and will send a replacement if I am unable to attend.
  - I understand that by not abiding by the OMHA Code of Conduct and the BRDMHA Policies and Procedures could result in my suspension or expulsion from the Association.
  - I agree that every parent has a voice on this team and will respect and provide consideration for all comments that are in the best interest of the team.

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- I agree that some conflicts cannot be resolved with a parent(s) and I will make every effort to respect the rights of that parent(s) to issue a complaint to the Executive.
- I agree that I will select a child for the team based solely on the merits of the child's skills as a hockey player and overall contribution to the team.
- I agree to respect the recommendations of Evaluators and the Executive when it comes to player selection based on the merits of the child's individual and team skills as a hockey player.
- I agree to respect the information provided by the Director of Travel and I will make every effort to work with the convenor because I understand that it is for the betterment of the team.
- I agree to respect all voted decisions that are made by the executive and will abide by their ruling immediately following an official request either by phone or e-mail.

Print Name \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

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**Please answer the following questions:**

**Use a separate sheet of paper if requires**

1. Describe your coaching style.

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2. What are your coaching objectives in order of importance?

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3. On average, how many hours per week do you believe are required to coach a team at the level you are applying for over the course of the season?

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4. On average, how many hours per week do you typically undertake the following coaching activities for? Please enter hours in boxes.

Coach Preparation ie: Practice Plans / Game Strategy	
Coach Delivery ie: Presenting drills to team	
Coach Education ie: Hockey Canada website	

5. Playing Experience: Please provide information about your playing experience:

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6. Why do you want to coach this team?

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7. Coaching Aspirations – What's Next?

*SHORT TERM GOALS:* \_\_\_\_\_

*LONG TERM GOALS:* \_\_\_\_\_

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8. What do you consider your "coaching" weaknesses/challenges and what would you do to overcome them?

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9. What development clinics do you require or would you like to participate in?

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You are encouraged to submit: (please print clearly)

- a practice plan (age appropriate),
- a letter of offer to the players that are chosen for the team,
- a welcome letter that introduces you and your philosophy to the parents and players of the team.